

Classroom Strategies for Students with Speech-Sound Disorders

- Allow the student extra time to complete his/her thoughts
- If you cannot understand the student, ask him/her to repeat it or say it a different way
- Model clear and slow speech
- Recast the student's speech by repeating what he/she said using correct speech sounds
- Stand close to the student when he/she is speaking
- Look at the student's face when he/she is speaking
- Encourage the student to highlight or underline his/her error sound when given written information that he may need to read aloud.
- Stay in touch with your friendly school Speech Pathologist for student-specific strategies