

## Speech-Language Strategies for Teachers of Secondary Ed

- Provide frequent opportunities for interaction and communication (e.g., working with a group, discussion with a partner, classroom discussion)
- Encourage students to expand/elaborate on verbal answers and written assignments
- Repeat/rephrase complex directions or important information
- Assist students in making applicable connections to content (e.g., provide real-world examples of vocabulary terms, use terms in a sentence, put definitions in his/her own words)
- Incorporate prediction and inferential questions in written and verbal assignments
- Assist students in utilizing context clues to infer the meaning of unknown words
- For written assignments, allow students time for planning and organization
- Provide or allow students to use a visual organizer during vocabulary and writing activities
- Allow the student(s) extra time to organize his/her thoughts when answering questions
- Encourage students to use highlighting, underlining, or note-taking during reading and listening comprehension activities
- Write assignments on the board, encourage students to use a planner, and provide tips for prioritizing assignments
- Encourage students to ask for help or request additional information
- Stay in touch with your friendly school Speech Pathologist for student-specific strategies